

Career

*Wonderlic-Basic-Skills
Wonderlic Basic Skills Test*

Questions And Answers PDF Format:

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Latest Version: 6.0

Question: 1

Which of the following access points whereby library users can access resources has been enabled by the digital revolution?

- A. Title
- B. Subject
- C. Keyword
- D. Author name

Answer: C

Explanation:

The title (a) of a book, periodical, or other item in a library; the subject (b) of the item; and the name of the author (d) are all access points that have been available to users historically. However accessing resources by keyword (c) is an innovation accompanying digital materials. Without knowing an item's title, its author's name, or even looking in only certain subject areas, users can enter keywords to search specifically across all these other access points.

Question: 2

If you are in a public library, which of these classification systems would you most expect to find being used for storing and locating information sources?

- A. The Dewey Decimal Classification system
- B. The Library of Congress Classification system
- C. The National Library of Medicine Classification
- D. Public libraries typically use any or all these

Answer: A

Explanation:

The Dewey Decimal Classification (DDC) system is the one most often used by the majority of public libraries in the United States. The Library of Congress (LC) Classification system (b) is the one most often used by the majority of university, college, and research libraries in the US. The National Library of Medicine (NLM) Classification is the system most often used by health science collections and libraries in colleges and universities. Therefore, (d) is incorrect.

Question: 3

If you had to research a subject and were given a book list or bibliography and/or had

conducted an internet search, in which order should you do these to evaluate a books usefulness for your topic?

- A. Look at the subject index; scan the table of contents; read the title, and subtitle if any.
- B. Read the title, and subtitle if any; scan the table of contents; look at the subject index.
- C. Scan the table of contents; read the title, and subtitle if any; look at the subject index.
- D. Look at the subject index; read the title, and subtitle if any; scan the table of contents.

Answer: B

Explanation:

To evaluate whether or not or how much a book will be useful for your research. first read the book's title, and the subtitle if there is one. Then scan the table of contents to see whether or how much the chapter titles and topics apply to your research subject. Then look at the subject index in the back of the book to see how many words or terms it includes that are key to your topic focus, and how many pages of the book address these terms or topics.

Question: 4

Following directions that tell how to do something requires which of these skills?

- A. Understanding language regardless of interest in the activity
- B. Attention, comprehension, interest in activity, and motivation
- C. Motivation to follow directions, irrespective of comprehension
- D. Interest in the activity, whether attending to directions or not

Answer: B

Explanation:

Following directions that tell the reader how to do something requires paying attention to the directions, understanding the language used in the directions, being interested in the activity to which the directions apply, and motivation to follow the directions. Comprehension without interest (a), motivation to follow directions without comprehending them (c), and interest in the activity without paying attention to the directions (d) are all insufficient for following directions correctly.

Question: 5

Which of the following represents a common hierarchy Of types/levels of directions?

- A. Basic one-step, expanded one-step, basic two-step, expanded two-step, and complex
- B. One-step directions, two-step directions, three-step directions, and complex directions
- C. Basic directions, one-step directions, two-step directions, and more complex directions
- D. One-step, two-step, expanded two-step, three-step, expanded three-step directions

Answer: A

Explanation:

A common hierarchy that ranks direction types in order of their levels from simplest to most complex is basic one-step directions (e.g. "Close the door"): expanded one-step directions, which add negatives and/or contractions and slightly more advanced vocabulary (e.g. "Show me the one that isn't yellow"); two-step directions (e.g. "Close the door and then sit down"); expanded two-step directions, which add a structure to two steps (e.g. "Clean up your desk before you come to the meeting"); and complex directions, which include later-developing vocabulary and syntax and complex sentence structure (e.g. "Please silence all digital devices after having gone to your stations").

Question: 6

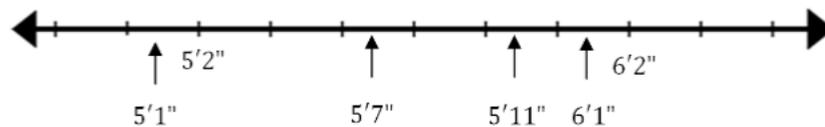
In the United States, 95% of all men are between 5 feet 3 inches and 6 feet 2 inches tall. Which measurement below is outside of this range?

- a. 5'7"
- b. 5'11"
- c. 6'1"
- d. 5'1"

Answer: D

Explanation:

Marking the values on a number line demonstrates that this value is out of the range:



Question: 7

The number of washes the Squeaky Clean car wash made last week is given in the table below:

Day	Monday	Tuesday	Wednesday	Thursday	Friday
Car Washes	22	28	38	47	45

What is the mean number of car washes for the week?

- a. 44
- b. 47
- c. 36
- d. 31

Answer: C

Explanation:

Use the formula for finding the mean, $mean = \frac{\text{sum of values}}{\text{number of values}}$. $\frac{22+28+38+48+45}{5} = \frac{180}{5} = 36$

Question: 8

The average weight of a horse is approximately 1100 pounds. If there are 8 horses in a race, what is the approximate total weight of the horses?

- A. 8.8 tons
- B. 6.2 tons
- C. 4.4 tons
- D. 5.8 tons

Answer: C

Explanation:

If the average weight of a horse is 1100 lbs, the weight of the horses in the race would be $8 \times 1100 = 8800$ lbs. Dividing this number by 2000 gives the total weight in tons.

$$8800 \text{ lbs} \times \frac{1 \text{ ton}}{2000 \text{ lbs}} = \frac{8800}{2000} \text{ tons} = 4.4 \text{ tons}.$$

Question: 9

The game commission releases 16 wolves into a state park. The number of wolves over the next several years is shown on the table below:

Years after release	0	1	2	3
Number of wolves	16	24	36	54

How many wolves should the game commission expect to find 4 years after the release of the original 16 wolves?

- a. 72
- b. 81
- c. 66
- d. 62

Answer: B

Explanation:

The table shows a pattern that the number of wolves is multiplied by 1.5 each year.

Years after release	0	1	2	3	4
Number of wolves	16	24	36	54	81



Question: 10

The side length of a regular pentagon is 6.5 centimeters. What is the perimeter of this figure?

- a. 26.0 cm.
- b. 42.25 cm.
- c. 39.0 cm.
- d. 32.5 cm.

Answer: D

Explanation:

A regular pentagon is a 5-sided figure with all sides equal in length. Therefore, the perimeter is $5 \times 6.5 = 32.5$ centimeters.

Question: 11

The workers at a large construction site were made up of 11 plumbers, 7 electricians, 13 carpenters, 8 concrete finishers and 11 laborers. What is the probability that a worker chosen at random will be either a carpenter or an electrician?

- a. $\frac{13}{50}$
- b. $\frac{9}{25}$
- c. $\frac{2}{5}$
- d. $\frac{7}{25}$

Answer: C

Explanation:

Since the probability of being either a carpenter or an electrician is being calculated, the probabilities are added. $\frac{13}{50} + \frac{7}{50} = \frac{20}{50} = \frac{2}{5}$.

Question: 12

William is going to work out of the country for a total of 145 days. Expressed in weeks

and days, how long will William be gone?

- A. 24 weeks and 1 day
- B. 20 weeks and 5 days
- C. 29 weeks
- D. 21 weeks and 2 days

Answer: B

Explanation:

Performing long division gives the number of weeks and days: $145 \div 7 = 20 R5$. The quotient 20 is the number of weeks, the remainder of 5 is the number of days.

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